

Cabot High School Advanced Placement Academy Application

Cabot High School's Advanced Placement (AP) Academy is designed to support students in grades nine through twelve who wish to enroll in college preparatory coursework emphasizing academic rigor. The main purpose of the AP Academy is to encourage AP participation and prepare students for academic success at colleges and universities. The AP Academy offers a relevant and challenging educational experience which emphasizes critical/creative problem-solving, effective communication, and community service. It also provides an intellectual and social community where students work together with faculty to explore how knowledge can be integrated across disciplinary lines.

Admittance into the AP Academy is by application. Students who enter into the program should be prepared to accept the academic challenge inherent in AP coursework. Specifically, students applying should:

- Exhibit a proven high level of interest in all subject matter and be motivated to learn and participate in classroom discussions.
- Possess the background and academic preparation required for AP coursework.
- Demonstrate the characteristics of maturity, self-discipline, persistence, and independence required for successful performance in the AP Academy.

Students who participate in the AP Academy will have the opportunity to earn academic designations including: AP Scholar, AP Scholar with Honor, AP Scholar with Distinction, and AP National Scholar. Upon graduation, they will receive an AP Academy seal affixed to their diploma and an AP Academy cord to adorn their cap and gown.

Advanced Placement (AP)

Advanced Placement (AP) courses allow students to take college-level courses while in high school. The College Board develops the scope and sequence of AP courses and provides training for teachers. Students who enroll in AP courses have the opportunity to take a national AP examination in May of each year. Students receive a score on a scale from 1 to 5, with a score of 3 or higher considered an indicator of college-level achievement. Students who do well on AP exams may receive college credit or advanced standing at a college or university.

Honors Placement

Honors courses prepare students for the rigor of college-level AP coursework. They move at a faster pace, focus on challenging content, and require additional work outside the normal class day. Students must be willing to invest more time and effort into these courses to meet a higher level of expectations.

AP Academy Graduation Requirements

- Students must complete Cabot High School's honors graduation requirements which include a cumulative GPA of at least 3.5.
- Students must complete eight (8) Honors and/or AP courses in which the student received high school credit. Three (3) of the eight (8) courses must be at the AP level.
- Students must complete a community service project, approved by the Secondary G/T Coordinator, prior to the end of the first semester of the senior year (25 hour minimum).
- Students must complete 5 hours of AP Academy community service per year (15 hours total during grades 10 through 12).
- Students shall miss no more than three (3) AP Academy meetings per school year

AP Academy Student Services

- Guidance with sequencing of Honors/AP course selections
- Assistance with maintaining a student portfolio
- Guidance regarding the implementation of a community service project
- Information concerning college selection and scholarship opportunities
- Assistance with the completion of college admission and scholarship applications
- Support with college scholarships through direct contact with admission and finance officers
- AP exam preparation sessions
- Mock interview opportunities

AP Academy Student Benefits

- A commitment to academic excellence
- The ability to perform well on high-stakes college entrance exams
- The development of finely tuned study habits required for success in college
- The confidence to succeed in a rigorous academic setting
- The opportunity to earn up to a full year of college credit before high school graduation
- A greater potential for enhanced college scholarships

AP Academy Parent Support Services

- GT/AP Advisory Council
- Honors/AP Parent Meeting
- College Readiness Seminar
- Parent Conferences
- AP Student/Parent Bulletin



CABOT HIGH SCHOOL ADVANCED PLACEMENT ACADEMY APPLICATION

STUDENT INFORMATION FORM

STUDENT NAME	DATE
ADDRESS	CITY
STATEZIP	DOBHOME PHONE
EMAIL ADDRESS	CELL PHONE
YEAR OF GRADUATI	IONCURRENT GRADE
'HE COMDI ETED A	ADDITION MUST INCLUDE.
THE COMPLETED A	APPLICATION MUST INCLUDE:
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<u>the completed a</u> 1.	APPLICATION MUST INCLUDE: Completed student information form
1.	Completed student information form
1. 2.	Completed student information form Completed parent information form
1.	Completed student information form
1. 2. 3.	Completed student information form Completed parent information form Three (3) teacher recommendations
1. 2. 3. 4.	Completed student information form Completed parent information form Three (3) teacher recommendations Advanced Placement Student Survey
1. 2. 3.	Completed student information form Completed parent information form Three (3) teacher recommendations
1. 2. 3. 4. 5.	Completed student information form Completed parent information form Three (3) teacher recommendations Advanced Placement Student Survey

will request transcript from counseling center)



ADVANCED PLACEMENT ACADEMY APPLICATION

PARENT/GUARDIAN INFORMATION FORM

STUDENT NAME	
FATHER/GUARDIAN NAME	
ADDRESS	
CITY/STATE	
HOME PHONE	WORK PHONE
EMAIL ADDRESS	CELL PHONE
MOTHER/GUARDIAN NAME	
ADDRESS	
(IF DIFFERENT)	
CITY/STATE	ZIP
HOME PHONE	WORK PHONE
EMAIL ADDRESS	CELL PHONE

STATEMENT OF INTENT

I have read the Advanced Placement Academy information and commit my full support to my child's participation. I understand that meeting the eligibility requirement does not insure admission to the program and that the decision of the selection committee will be final. If my child is accepted to the program, I agree to support his/her participation for at least one year.

I will insure that my child has uninterrupted study time daily and will supervise the use of the study time in the most productive way. I will also commit my support to the Advanced Placement Academy teachers by following their guidance regarding further study in order to insure my child's successful completion of the program he/she has chosen.

Signature	of Parent/Guardian	



ADVANCED PLACEMENT ACADEMY APPLICATION

TEACHER RECOMMENDATION FORM

STUDENT NAME:	TEA	CHER:			
Please use the following rating scale when completing 5=Exhibits this trait to an exceptional degree	g the desc	riptors fo	or this stu	dent.	
4=Exhibits this trait consistently					
3=Exhibits this trait frequently					
2=Exhibits this trait occasionally					
1=Exhibits this trait rarely					
	5	4	3		1 1
Learns quickly with good retention					
Is a keen and alert observer					
Is sensitive to clock and calendar deadlines					
Works well in group settings					
Demonstrates strong skills in this subject area					
Is a self-starter					
Is rarely absent and always punctual					
Is highly motivated with a positive attitude about learning					
Is persistent and complete with regard to assignments/class work					
Is prepared for class					
Seeks assistance and tutorials when necessary					
Shows responsibility/dependability/honesty					
Shows initiative independent of assignment requirement					
Demonstrates acceptable classroom behavior conducive to learning					
			TOTAL_		
Please check one: Please do not mark recommend with reservation the comment section.	s or do n	ot recomi	mend wit	hout com	pleting
I strongly recommend. (70-63)		I recomm	nend. (62	-49)	
I recommend with reservations. (48-35)		I do not r	ecommer	nd. (<35))

Comments:					
If there is other information you feel would aid the selection committed information given will not be shared with anyone other than the selection.				f this forr	n.
Teacher Signature:		Γ	Date:		
Lt's about Cabot Public School	S ols	APPL	ICATI	ION	
TEACHER RECOMMENDAT					
STUDENT NAME:	TEA	CHER	; 		
Please use the following rating scale when completing 5=Exhibits this trait to an exceptional degree 4=Exhibits this trait consistently 3=Exhibits this trait frequently 2=Exhibits this trait occasionally 1=Exhibits this trait rarely	the desc	riptors fo	or this stu	dent.	11
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	_ I recommend with reservations. (48-35)	I do not recommend. (<35)
Comments:		
	ner information you feel would aid the selection given will not be shared with anyone other than	· •
Teacher Sign	nature:	Date:



ADVANCED PLACEMENT ACADEMY APPLICATION

STUDENT SURVEY FORM

STUDENT NAME:	DATE:
1. Why have you applied for Advanced Placement	Academy?

2. How will this program aid your future plans?

3.	If you were having difficulty with the content in a class, how would you solve your problem?
4.	How do you study for a test?
5.	What do you feel are your academic strengths? What are your academic weaknesses?
6.	How much time do you devote to homework each night?
7.	Name the extra-curricular activities in which you participate?



ADVANCED PLACEMENT ACADEMY APPLICATION

STUDENT ESSAY FORM

STUDENT NAME:	DATE
<u>Directions</u> : Please complete the essay prompt in	your own handwriting.
Prompt : Write an essay about yourself. Please interests, extra-curricular activities, and goals for	
